# Scholarly Research Journal for Interdisciplinary Studies,

Online ISSN 2278-8808, SJIF 2021 = 7.380, <u>www.srjis.com</u> PEER REVIEWED & REFEREED JOURNAL, MAR-APRIL, 2021, VOL- 8/64



# EDUCATING STUDENT TEACHERS FOR SOCIAL PROBLEM SOLVING –NEED OF $21^{ST}$ CENTURY

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Abstract

Social Problem solving is the process by which individuals identify and enact solutions to social life situation in an effort to alter the problematic nature of the situation, their relation to the situation, or both. In 21<sup>st</sup> Century along with technical skills we also have to emphasize on communication skills, Interpersonal skills and social problem solving skills. Social problem solving skills are critical to a child's social interactions, personal and professional relationship. We will identify and understand what society is and what our responsibilities. Survey method was used for this study. Tool of the study is five point scale-check list. Results indicated that most of student teachers having lack of social problem solving skills.

*Keywords:* Social Emotional Learning, Social problem solving, 21<sup>st</sup> Century Learning



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## Introduction-

Social problem solving skills are critical to a child's social Interactions, personal and professional relationships. A child's ability to handle a change, cope with stress, and handle challenges improves with child's ability to successfully solve social problems. As a Teacher Educator it's our responsibility to develop social problem solving skills among would be teachers. 21<sup>st</sup> century along with technical skills we also have to emphasize on communication skills, Interpersonal skills and social problem solving skills. Interpersonal social problem solving is an integral part of everyday life.

Education empowers women to fight for their rights and challenge inequality. Across several countries, educated women are less likely to be unemployed or get married at a young age.

## **Characteristics:**

- All social problems are interconnected
- All social problems are social in origin
- All social problems are situations which have injurious consequences for society
- All social problems are caused by pathological social conditions
- All social problems are deviation from ideal situation

# Education in 21st century: Required skills and learning strategies:

- Social Emotional Learning- Problem solving, Communication, Self awareness
- Creative Problem Solving Problem solving, Communication, Creativity
- 21<sup>st</sup> century Learning- Critical Thinking & Problem solving, Communication , Collaboration

Some student teachers having difficulties while dealing with interpersonal problems. Problem solving is defined as self directed cognitive- behavioural process by which an individual attempt to identify or discover effective solution for specific problems encountered in everyday living

# **Objectives of study:**

- To study the social problem solving skills of Student Teacher (B.Ed Students)
- To Suggest the recommendations for developing the social Problem solving skills

# **Scope of the study:**

Present study social problem solving skills are considered

#### **Delimitations:**

- The present study is delimited only for B.Ed Students
- The Present Study is delimited only for the students -year 2019-2020 only
- The present study is delimited only for female student teachers

## **Method:**

For present study Survey Method is used

#### Tool:

Check list -Researcher used social problem solving skills which is of five point scale it is prepared by the researcher and not standardized

# Sample:

S.N.D.T College of Educations batch 2019-2020 students were selected for the present study

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Analysis of Data: Analysis and interpretation of collected data was given below

Sr. No	Statement	Never	Rarely	Sometimes	Frequently	Always
1	Can You Decide any Question in your mind before asking someone	-	15%	45%	30%	10%
2	Can You Meet people on your own	-	31%	23%	12%	34%
3	Can you stay out of situations that might get you into trouble	-	16%	44%	29%	11%
4	Can you tell people you like them or their things etc	-	48%	28%	15%	09%
5	Can you request for help in need	-	25%	38%	28%	09%
6	Can you pay attention when someone is talking with you	-	15%	45%	30%	10%
7	Can you say sorry when you have done something wrong	-	38%	25%	10%	27%
8	Can you know what emotions you are feeling	17%	42%	38%	02%	-
9	Can you let others know about your emotions	10%	25%	35%	30%	-
10	Can you understand other peoples anger	-	55%	35%	10%	-
11	Can you share your things with others	10%	32%	37%	21%	-
12	Can you stay out of situation that might be get you into the trouble	-	16%	44%	29%	15%

# **Conclusion:**

- Most of the student teachers (B.Ed Students) having lack of social problem solving skills because of conflicts in day today life.
- It affects on their relationship with others.
- It affects on their mental health as well on their educational development also.
- It is essential to develop social problem solving skills.

## **Recommendations:**

- Need to use different strategies like co-operative, collaborative teaching learning process in daily bases
- Special educational programs need to be organized for developing interpersonal and social problem solving skills
- Need to create awareness social problem skills in secondary & higher secondary school students
- Need to create awareness social problem skills in college level students
- Need to create awareness social problem skills in Teacher training college also
- Need to add in the B.Ed curriculum also

## **References:**

https://www.reserchgate.net https://www.headinjury.com

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